



# FAQ: An Alternative Research Paper

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SLIPPERY ROCK UNIVERSITY

Originally presented NCTE  
San Francisco 11/19/03

Here's a good question:

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- Why do we  
have to teach  
the research paper?
-

# So we'll know how to write a dissertation

A DESCRIPTIVE STUDY OF WAYS  
WRITING PROJECT TEACHERS  
USE PORTFOLIOS

A Dissertation  
Submitted to the Graduate School  
in Partial Fulfillment of the  
Requirements for the Degree  
Doctor of Philosophy

# And chances are, if you have to write a dissertation....

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- You'd better learn for your Masters thesis!
  - And, if you're going to write a Masters thesis, chances are you'd better learn to write a "term" paper (maybe a Senior thesis as well)
  - And, if you're going to write a "term" paper in college, chances are you'd better learn to do one in high school
  - And if you're going to have to write one in high school, chances are ...
-

# That's right--Middle School 4<sup>th</sup> Grade!

**Palo Alto Middle School Libraries - Bibliography and Research Paper Help - Microsoft Internet Explorer**

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This is a copy of the guide sheet available in the library. It shows you how to write bibliography entries in the MLA format. For help preparing bibliography entries in other formats, see [Citation Styles for Research Papers](#) or [Duke Libraries - Guide to Library Research](#).

**[Footnotes and Endnotes](#)**

This page shows you how to write footnotes and endnotes in the MLA format.

**[Inline Citations \(Parenthetical References\)](#)**

This page shows you how to incorporate inline citations into your research paper.

updated 8/11/2003

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# But, don't worry...

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- Technology will come to your aid.
  - There are websites devoted to help the most elementary research paper writer.
-

# *So you have to do a Research Project?*



Don't hit the panic button! This page is here to help!

Getting  
started

Organizing  
your thoughts

Online  
reference  
tools

Using the right  
information tool

Libraries  
Online

Use the  
Internet

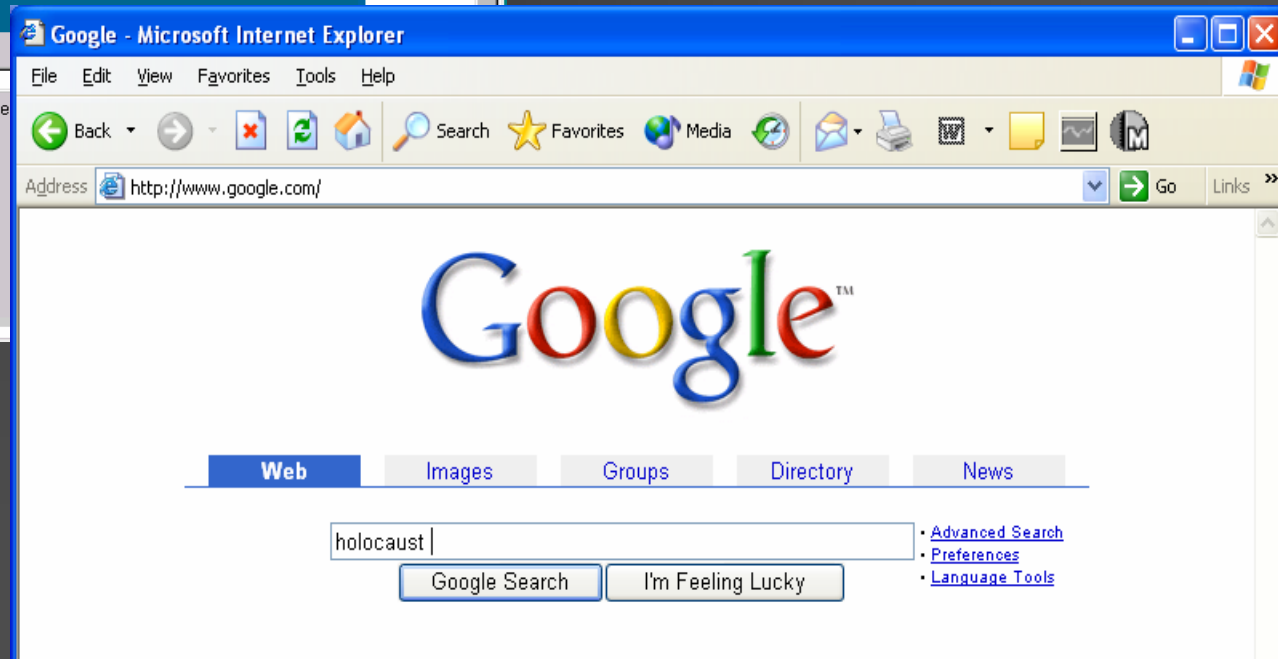
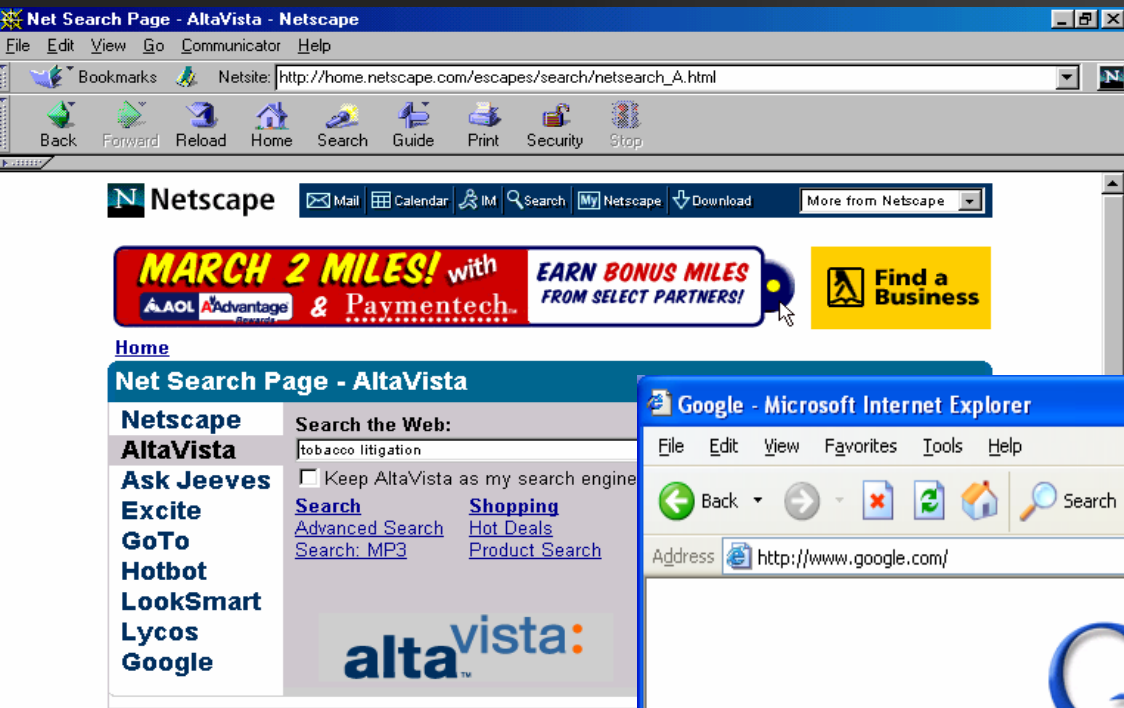
Using search  
engines

Evaluating  
sites

Completing your  
project

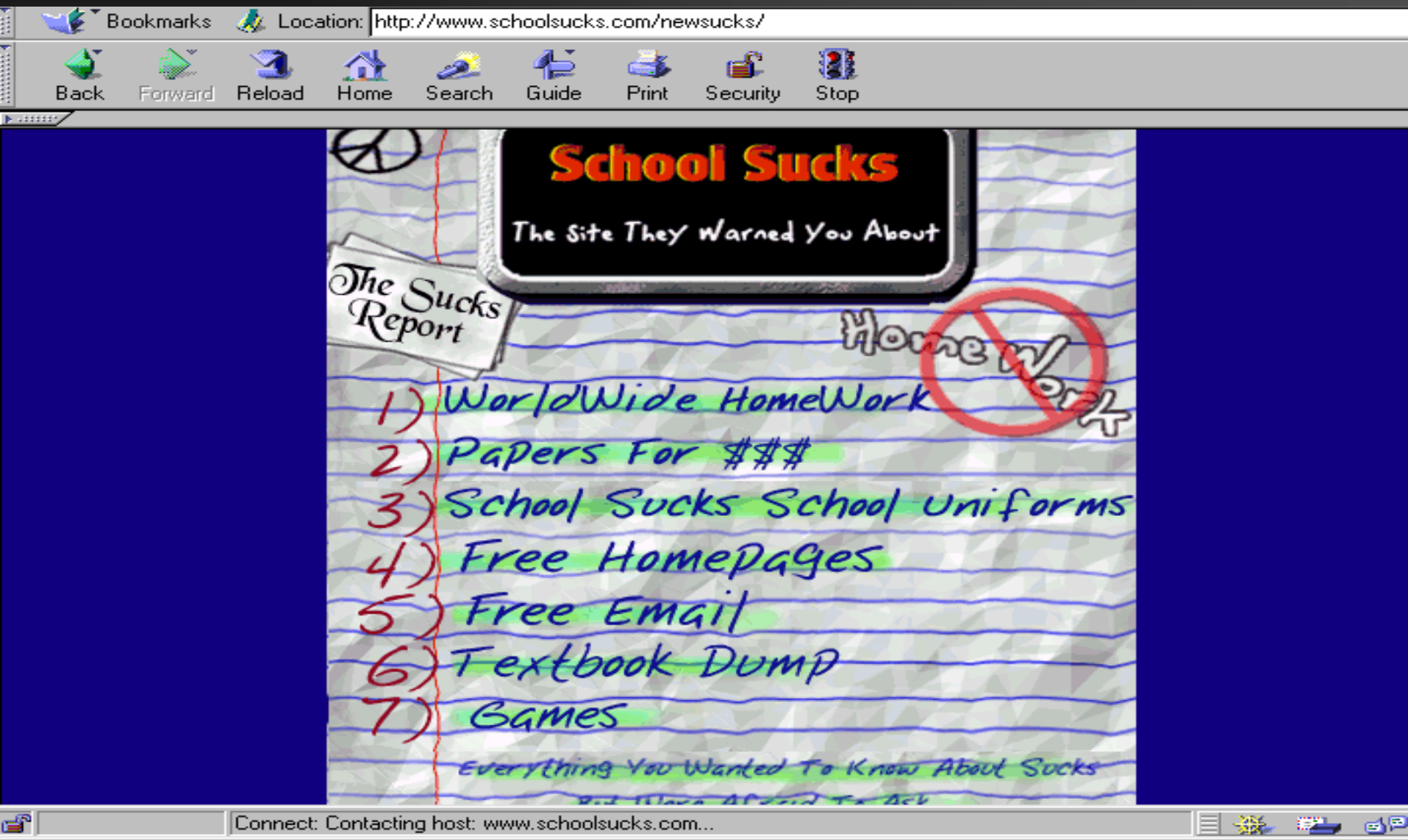
Evaluating  
your work

# And search engines...





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# Napster-like sites to swap 'em

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**Character Analysis of Magua in "The Last of the Mohicans"**

Essay by [dopyoman](#), Rating: **92%**  
Grade Level: [High School](#), Section: [American Literature](#)

Essay is a character analysis of Magua from the novel "The Last of the Mohicans" by James Fenimore Cooper.

(581 words in story) [Read Essay](#)

**Literary Analysis of "Lord of the Flies"**

Essay by [kwalton](#), Rating: **96%**  
Grade Level: [High School](#), Section: [World Literature](#)

Essay provides a literary analysis of the novel "Lord of the Flies" by William Golding.

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**Poe's Unity of Effect**

Essay by [shockwaveangel21](#), Rating: **88%**  
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Analyzes the unity of effect in Edgar Allen Poe's poem "Annabel Lee." The unity of effect is how everything he

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
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


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- 
- Which makes me wonder,  
Why assign a research paper in the  
first place?

(Other than writing a dissertation)

---

Instead, since no one in the real world writes research papers as taught in high school and college

---

- I've discovered its replacement
  - Created by technology
  - A new form or genre of writing
  - Indigenous to the computer, though turning up everywhere
-

# The FAQ

## FREQUENTLY ASKED QUESTIONS



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Additional Resources for Teachers



NCTE Links



## Frequently Asked Questions

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[Solutions](#) (Information is available on topics such as assessment, places that publish student writing, and English language arts careers.)

**Spotlight**

[Do we have your current e-mail address?](#)

**Problem**

[If your question is not listed please e-mail it to us.](#)

**Who We Are**

We welcome all teachers

# Suddenly, every website has

## FREQUENTLY ASKED QUESTIONS


### ..... AUTISM RESOURCES .....

Welcome to [www.autism-resources.com](http://www.autism-resources.com), offering information and links regarding the developmental disabilities **autism** and **Asperger's Syndrome**.

- [Links](#). A large classified index of links to autism-related web sites. Included are web resources of all kinds including sites with information about various treatment options, sites dedicated to Aspergers, sites with accounts of the experiences of autistic people and their parents, autism organizations, and more.
- [Frequently Asked Questions Memo \(FAQ\)](#). A wealth of information and background material regarding autism contributed by people online. Includes definitions and descriptions of autism and Asperger's, a glossary of terms and acronyms, lists of related disorders, treatments, books, movies, history, organizations, initiatives, etc. Aimed at people who discover they need to know about autism, but valuable to all.
- [Advice to parents who discover their child is autistic](#). A collection of messages from several parents on the AUTISM mailing list offering what they would have liked to have known when they found out their child was autistic.
- [Book Information](#). Collected information about every autism-related book I find reference to. Includes recommendations of parents and other readers, books for children, for parents, for teachers, for professionals, accounts of autistic people, fiction including autistic people, and non-specifically autism-related books that parents of autistic people have suggested as being



# With Table of Contents-like headings or questions

Address  http://www.autism-resources.com/autism.faq.html

## Contents

1. [Mailing List, Archives, FAQ Memo, Web Page & Online Information](#)
2. [Definition of Autism](#)
3. [Advice for](#)
4. [Character](#)
5. [Similar C](#)
6. [Theories](#)
7. [Treatmen](#)
8. [Education](#)
9. [Advocacy](#)
10. [Controve](#)
11. [Coping](#)
12. [History](#)
13. [Glossary](#)
14. [Popular A](#)
15. [Well-kno](#)
16. [Well-kno](#)
17. [Organizat](#)

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Welcome back, **K James**  
for Friday, September 26,  
2003

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- [What credit cards do you accept?](#)
- [What is my user ID and what is it used for?](#)
- [Can I change my user ID?](#)

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...with the answers a click away

Address  http://www.autism-resources.com/autismfaq-trea.html

Go

Link

## Autism FAQ - Treatment

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See also the comments below under "[Controversies](#)".

There is no standard, universally accepted treatment of autism; in fact, every single method has its detractors. General approaches may be summarized as follows:

- Biochemical (food allergies, medication, food and vitamin supplements)
- Neurosensory (sensorial integration, over stimulation and patterning, auditory training, facilitated communication, daily life therapy)
- Psycho-dynamic (holding therapy, psychotherapy and psychoanalysis, option institute(which also falls in behavioral))
- Behavioral (Discrete trials (Lovaas and others), behavior modification with and without aversives, TEACCH)

Note: Many of the programs mentioned above also use other approaches to some degree and an attempt was made to place them in the most appropriate category.

The literature seems to show that food allergies and the possibility of candida should be checked immediately because a significant number of children may be autistic because of these problems which can be controlled through drugs or diet. As far as other kinds of drug therapy are concerned, there is no drug that is universally successful in treating autistic

# FAQ (frequently asked questions)

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- FAQs are a type of heading and document format developed because computer texts are difficult to read.
- Headings are written as questions
- Students can create FAQs by dividing longer texts into self-contained sections with a question as a section heading.
- They help organize the text and creating them teaches reading strategies.

# No one really asks the questions much less asks frequently

---

- That's merely an organizational convention
  - And the answers are short essays focused around a 'thesis,' a question if you will.
  - Someone has to research the 'answer' to the FAQ question
  - And write the 'answer'
  - And organize the webpage
-

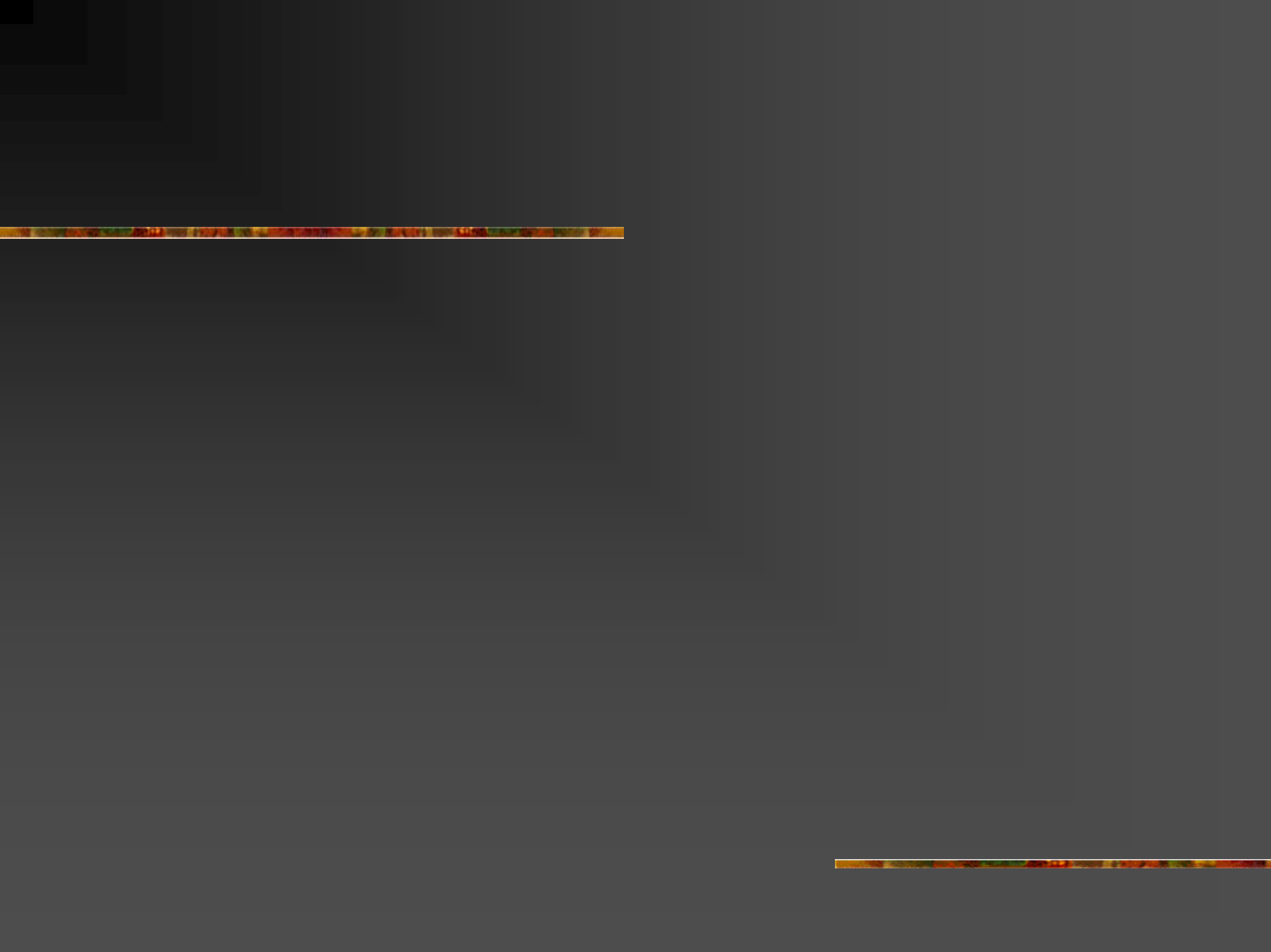
And that's what we wanted to accomplish with the research paper in the first place, wasn't it?

- Technological literacy skills
  - Synthesized research skills
  - Organizational writing skills
  - Real World Applications
-

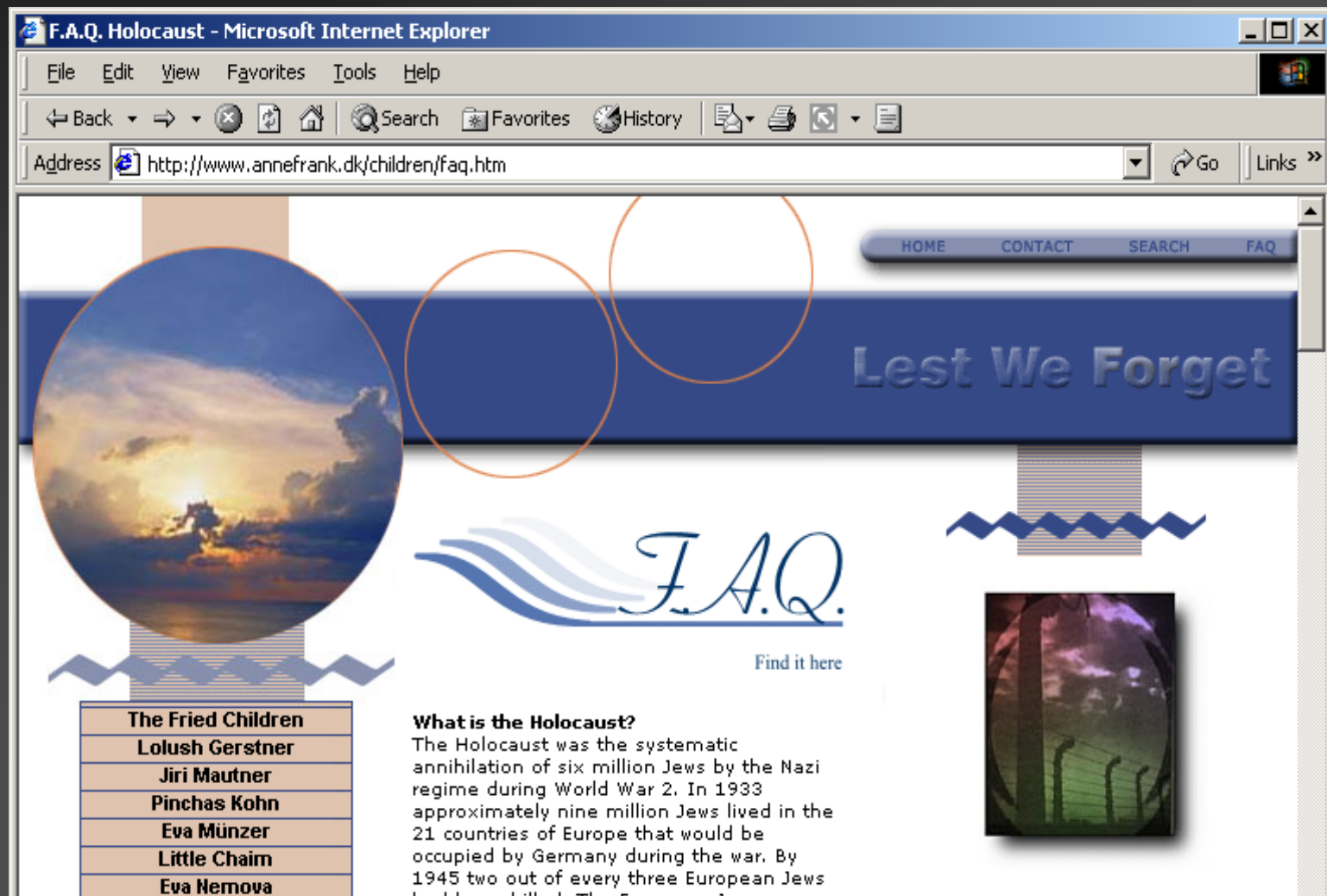
# FAQ – the new research paper

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- The actual directions for creating the FAQ page follow on the handout
  - Thank you
    - Thank you
      - Thank you
        - Thank you
          - Thank you
-

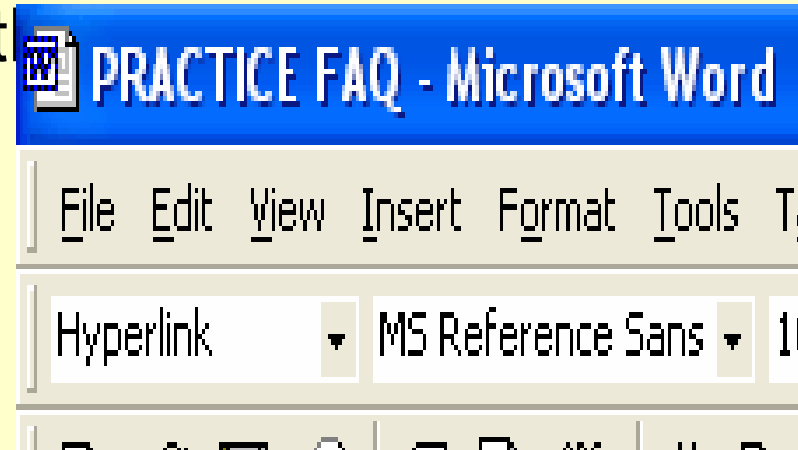


# These directions handle just the FAQs; web design is up to you





One may either write the questions first and then the answers or write the text and divide it with headings posed as questions; for this example let's imagine we have written a passage on a certain topic that has been researched.

- Decide on a heading that can function as a section heading. You may write it in the form of a question. Type it above the section and skip a space.
- Return to the first letter of the question-heading and mark it with a bookmark in this way. Go to the {Insert} menu and select t





- 
- Type in one word where it says bookmark name, one that will be memorable, not necessarily the first word of the question. Click Add when you're done.
  - The dialogue box will disappear and you'll be back at your text.
- 

# Return to the question-heading you've written,

- Highlight it and copy it to the top of the first page.
- Highlight it once more, and link it to the bookmark by clicking on the {Insert Hyperlink} tool on the third menu bar.
- It looks like a globe with a paperclip below it.
- If you hold your cursor over the icon, it will show a label that confirms “insert hyperlink”.



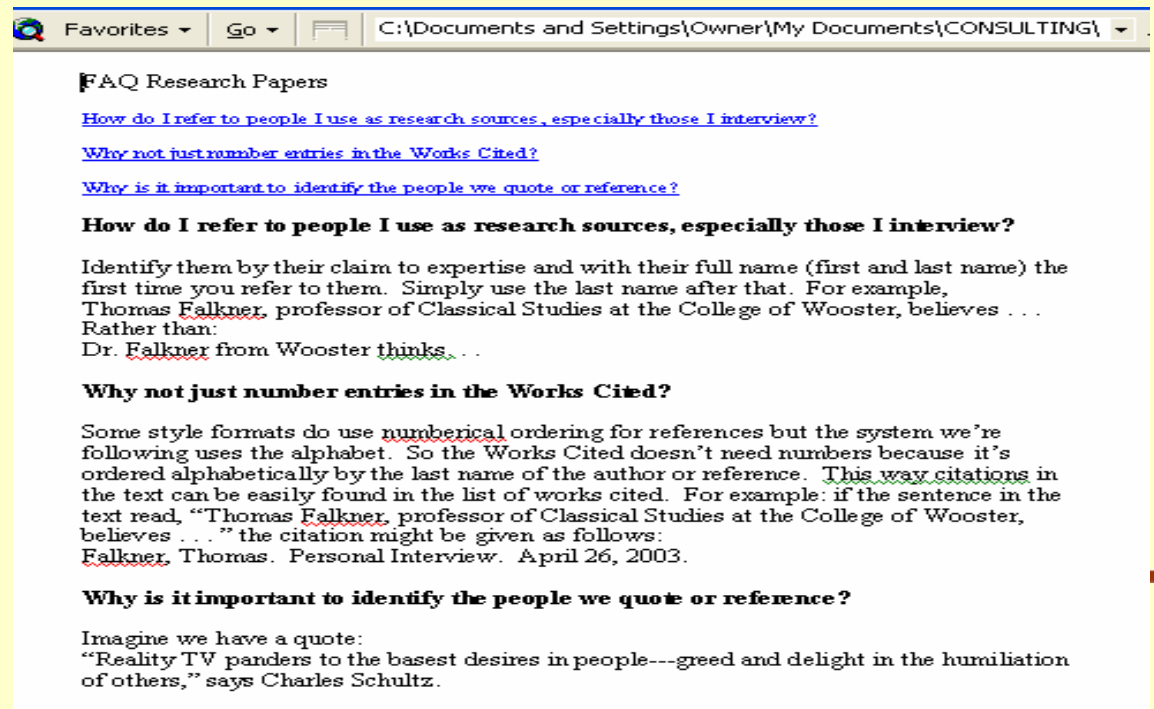
The highlighted question-heading should appear in the “text to display” box

---

- Click on the Bookmark button on the right side to browse for the bookmarks you’ve created.
  - Click on the bookmark you just created.
  - Click Okay.
-

# The question-heading should now appear in blue.

- If you click on the blue text, your cursor should jump to the location in the document the heading refers to.



- 
- Write or call if you have difficulties
  - Dr. James Strickland
  - Slippery Rock University
  - Slippery Rock PA 16057
  - 724-738-2349
  - [James.strickland@sru.edu](mailto:James.strickland@sru.edu)
-